

**SARAH TUCKER COLLEGE(AUTONOMOUS)**

**TIRUNELVELI, TAMILNADU - 627007**

**[NATIONALLY ASSESSED AND REACCREDITED WITH 'A+' GRADE BY NAAC]**



**FEEDBACK ANALYSIS  
AND  
ACTION TAKEN  
REPORT  
2023 - 2024**

# Students' Feedback on Curriculum 2023-2024

By IQAC, STC

\* Indicates required question

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1. Email \*

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2. Programme \*

*Mark only one oval.*

BA

BSc

BCA

BCom

MA

MSc

MCA

MCom

MPhil

Ph D

## 3. Programme Name \*

*Mark only one oval.*

- Tamil
- English (R)
- English S/F
- Economics
- History EM
- History TM
- Commerce (R)
- Commerce S/F
- Mathematics (R)
- Mathematics S/F
- Physics (R)
- Physics S/F
- Chemistry
- Botany
- Zoology
- Food Science
- Nano Science
- Computer Science
- Computer Application

## 4. Student Name \*

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5. 1. The curriculum is challenging and career-oriented. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Disagree  
 Strongly Disagree

6. 2. The objectives of each course and the content are relevant. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Disagree  
 Strongly Disagree

7. 3. The course stimulates interest in the subject area. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Disagree  
 Strongly Disagree

8. 4. Global issues are included in the curriculum. \*

*Mark only one oval.*

- Strongly Agree  
 Agree  
 Disagree  
 Strongly Disagree

9. 5. Sufficient resources have been provided to suit the curriculum. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

10. 6. The courses are relevant to job and future aspirations. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

11. 7. The curriculum gives space for a practical knowledge \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

12. 8. The curriculum focuses on the grooming of soft skills and personality \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

13. 9. Curriculum helps to adopt lateral thinking and to utilize personal opinions about a specific topic or concept. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

14. 10. The curriculum encourages the use of reasoning skills to deal with real-world problems in a more protective and realistic way. \*

*Mark only one oval.*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

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# Students' Feedback on Curriculum 2023-2024

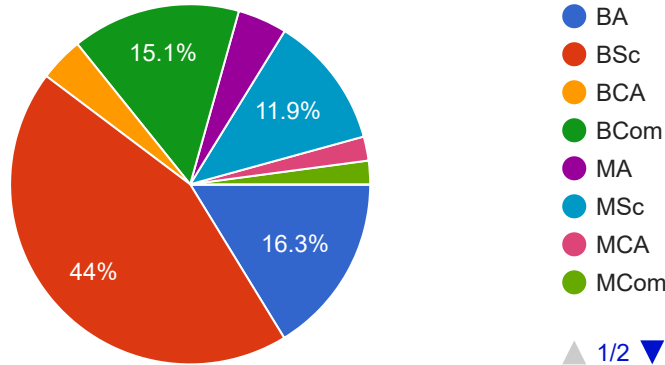
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## Programme

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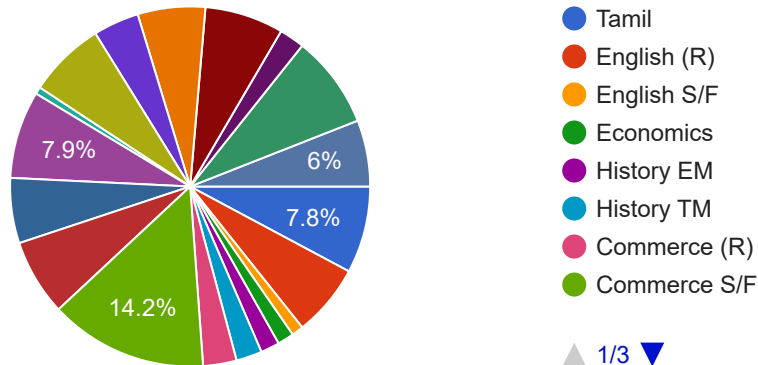


▲ 1/2 ▼

## Programme Name

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1,895 responses



▲ 1/3 ▼

## Student Name

1,895 responses

M.Mahalakshmi

S.Ramya

E.Esakkiammal

Gayathri

L.Subashini

A.Chithra

Jenolin J

M. Mariammal

J santhiya

M. Ramya

M.Sangeetha

Oesurena. N

R.Abinaya

KEERTHANA K

M.Sathiya

G. Princy Jasmine

P. Esakkiammal

E.Karthika

R.Maha Lakshmi

A. Muppidthi

W. Mercy

A.Sahaya Janani

M.Abinaya

R.Sherin Sweety

S.Ramalakshmi

M.Mariammal

S.Petchiammal

K.Esakkiammal

Anitha M

Meenakshi. K

P. Pavithra

KAMALI JENIFER K

G.jersha vasini

Muthuselvi P

Melba Dheboral P

R. Subbu Lakshmi

Eeshika .c

Noorjahan

Perarasi. N

Janaki. B

Rahmath Thuspiha M

M.Booma

S.Isaipriya

E. Saraswathi

Mohamed athifa .k.s

M. Aathi Naga Lakshmi

J.Ramadevi

Preethi Golda Mary.P

MADLIN JULIE.S

s.visalachi

K. Mareeswari

Jeyamegga.B

Jenifer Joan J

A kalai selvi

V .Janaki

E. Penitha

PAVITHRA.T

JUVAIRIYA JALWA M

T.guhapriya

Pavithra E

F. Catherine Clara

Ali Fathima S.Y

J.BENISHA SWEETY

P.Grasim jenifer

C.Priyaab

AILIN KALINS S

T. S. Lithika

M. Ayisha Yasmin

Jeni Flora. D

S.EKONIYAL

V. Renee Pauline Malar

M. Sekina angel

Sutha Lakshmi V

C.KaniMozhi

Gomathi.K

Siva Dharshini R

P. Roshini

Pragathi S

MOHAMED ASHIKA A S

Loga v

S. MANO SELSHIYA

R.Subadharshini

Selva Chitra.M

Muthu Sumathi K

M.Darathi sheeba

A.Beulah

S. Kalai Selvi

K.S.Karthika

S. AKILA

R. Johanna Jeslin

M.Aiswarya

Suguna

Y.Jansi mary

Malini

S.subbu Lakshmi

C.Priyadharshini

R Abinaya

D.Jenifer Unice

P. Ameera

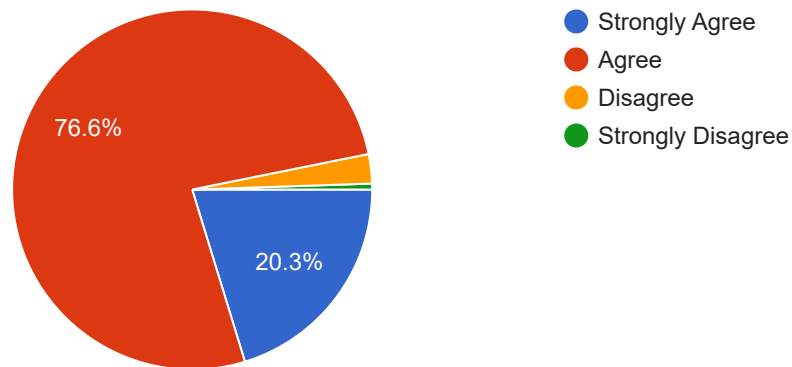
S.Rhaino Daphne

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### 1. The curriculum is challenging and career-oriented.

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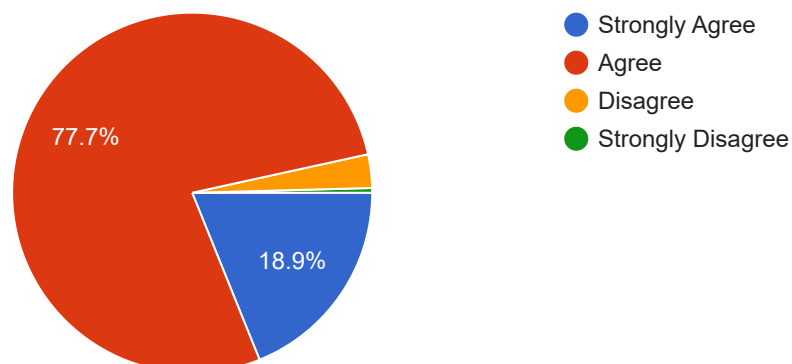
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### 2. The objectives of each course and the content are relevant.

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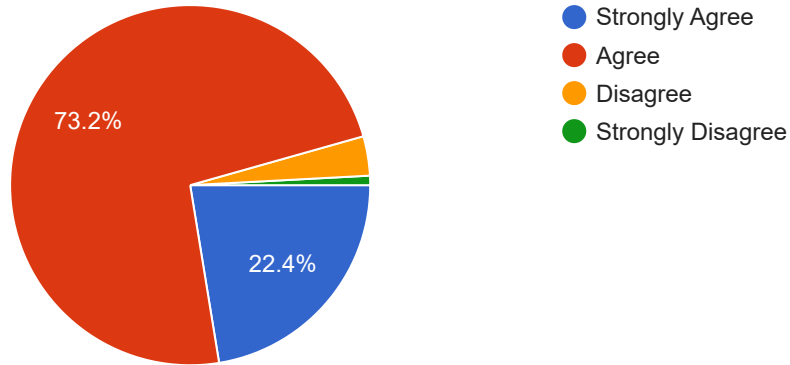
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### 3. The course stimulates interest in the subject area.

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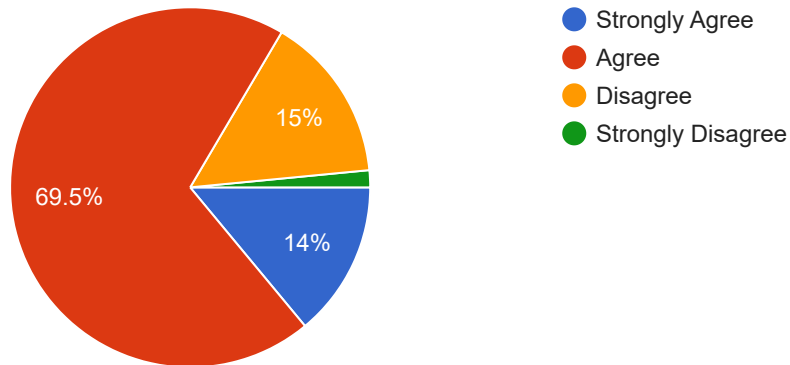
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### 4. Global issues are included in the curriculum.

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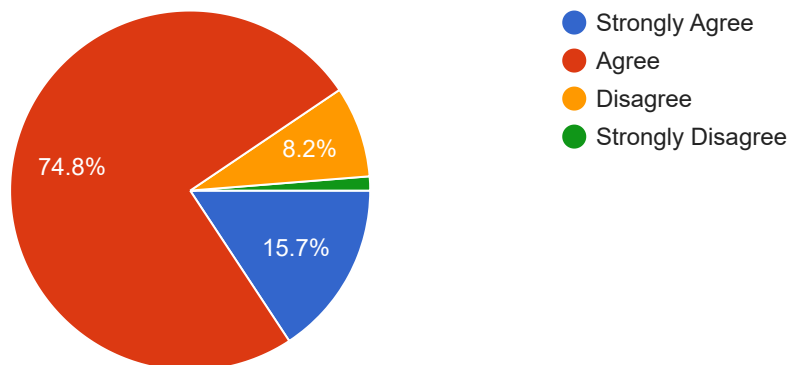
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### 5. Sufficient resources have been provided to suit the curriculum.

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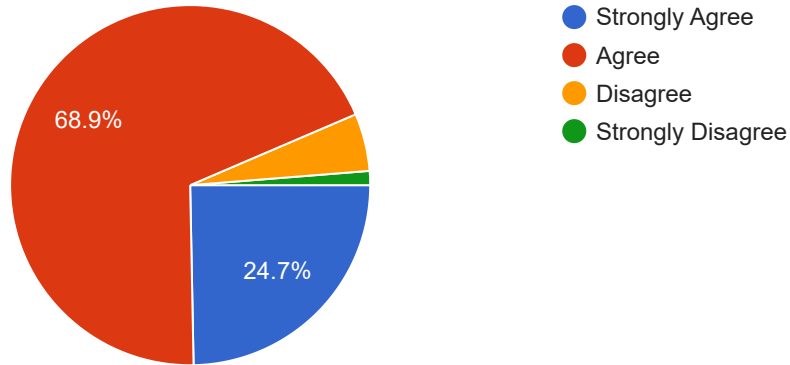
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### 6. The courses are relevant to job and future aspirations.

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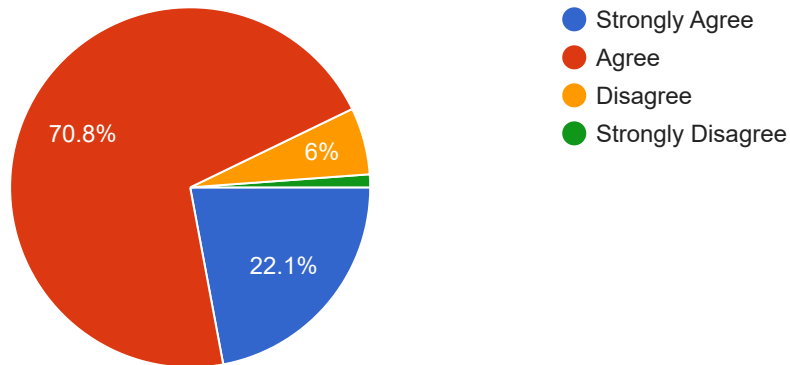
1,895 responses



### 7. The curriculum gives space for a practical knowledge

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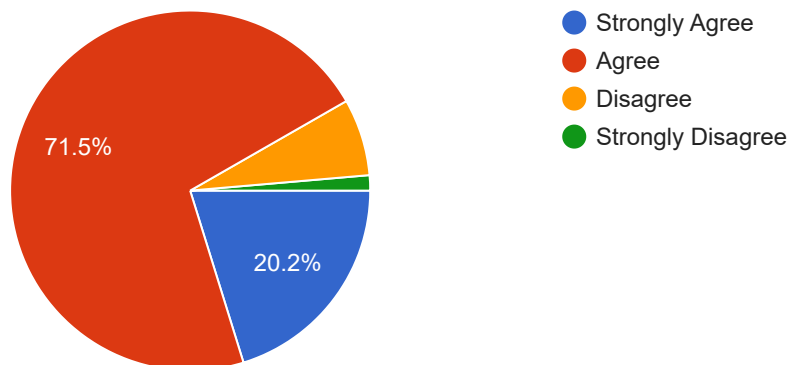
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### 8. The curriculum focuses on the grooming of soft skills and personality

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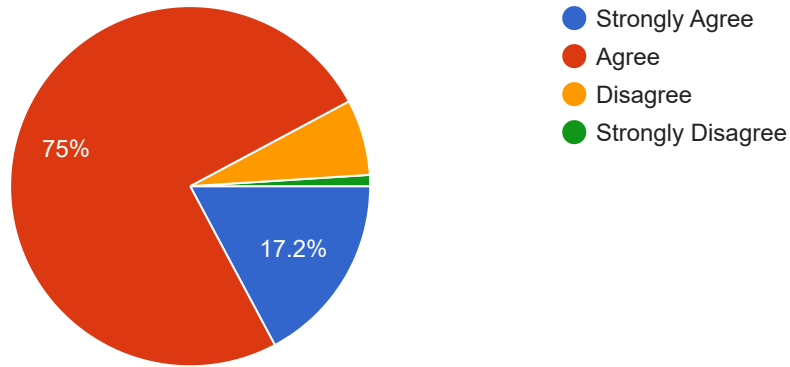
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9. Curriculum helps to adopt lateral thinking and to utilize personal opinions about a specific topic or concept.

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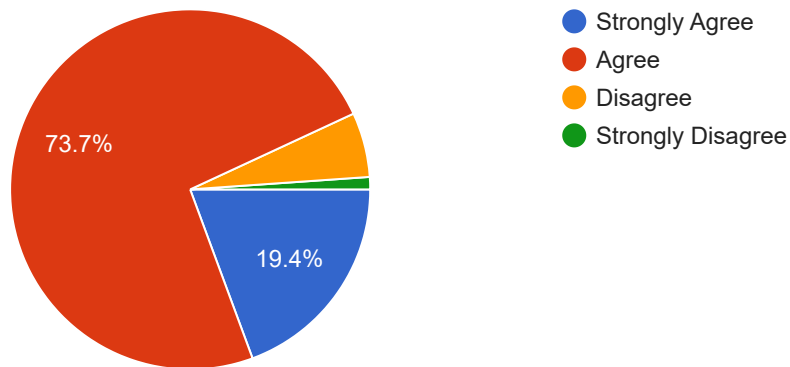
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10. The curriculum encourages the use of reasoning skills to deal with real-world problems in a more protective and realistic way.

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1,895 responses



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DEPARTMENT OF TAMIL & RESEARCH CENTRE  
SARAH TUCKER COLLEGE (AUTONOMOUS) -TIRUNELVELI-7  
ACTION TAKEN REPORT

2023 - 2024



**FEEDBACK REPORT**

**DEPARTMENT OF TAMIL & RESEARCH CENTRE**

Outcome of the curriculum (Outgoing students of 2023 -2024): An Analysis

**Respondents**

**STUDENTS:** Feedback was obtained from 132 students in UG.

The students were rated in their depth of curriculum, nature of employability, load of syllabus, objectives and its relevance to the syllabus and the interest it generates as

Agree	: 72.65%
Strongly Agree	: 23%
Disagree	: 3.93%
Strongly Disagree	: 0.68%

**Respondents**

**STUDENTS:** Feedback was obtained from 15 students in PG.

The students were rated in their depth of curriculum, nature of employability, load of syllabus, objectives and its relevance to the syllabus and the interest it generates as

Agree	: 62.66%
Strongly Agree	: 26.66%
Disagree	: 8.66%
Strongly Disagree	: 2%

**Respondents**

**PARENTS:** Feedback was obtained from parents of UG & PG students at PTA meeting.

The parents rated the quality and relevance of the courses, the load of the courses, the availability of text and the outcome of their wards achievement from the courses as

Agree	: 72.61%
Strongly Agree	: 20.71%
Disagree	: 3.80%
Strongly Disagree	: 2.14%

**Respondents**

**ALUMNAE:**

UG	: Agree : 98.3%	Disagree : 1.6%
PG	: Agree : 95.83%	Disagree : 4.16%
M.Phil	: Agree : 87.5%	Disagree : 12.5%

**Analysis (Any Five Points)**

1. Enriched with Literary findings.
2. Grammatically effective
3. Contemporary works are included
4. To include a course to cater to NET/SET aspirants.
5. Molding the students in developing a good Society

**Action taken (Any Five Points)**

1. Teachings on Eradicating Social evils were included in syllabus
2. Add on courses were conducted to students with special attention, guide and motivate them for the competitive exams.
3. Conducted NET/SET coaching for UG & PG final year students by experienced teaching staff.
4. Gave the opportunity for the UG final year students to do the Group project for developing their individual and grouping research methodology.
5. Workshop and Seminars were conducted to the students for their extraordinary knowledge improvement and literary association was conducted a various competitions to expose their talents through the elocution, Essay writing, Poem writing, Quiz, arts and the book review.

Feedback was obtained from few educationalists and from the educational institutions where the syllabus of the departments are placed. It was sought at times through general discussion and through formal feedback.

**Action to be taken**

- Considering the feedbacks obtained from the students, parents, teachers, alumni and stakeholders, the content of the syllabus of UG, PG and is planned to be revised so that it may be at par with the syllabus of the other reputed colleges
- To match the curriculum courses with updated versions, minor changes are needed based on existing textbooks.
- All the members of the stakeholders stated that the syllabus is acceptable in its current form and that no revision is to be carried out except some minor changes.

*Dewan Shahid*

Head of the Department



DEPARTMENT OF ENGLISH AND RESEARCH CENTRE

SARAH TUCKER COLLEGE (AUTONOMOUS)

Perumalpuram

(Nationally Re-Accredited with A+ Grade)



Website: [sarahtuckercollege.edu.in](http://sarahtuckercollege.edu.in)

E-Mail: [stcenglish1@gmail.com](mailto:stcenglish1@gmail.com)

### Analysis of the feedback and Action Taken- 2023- 2024

#### STUDENTS:

Feedback was obtained from 88 UG students in the final semester

#### Respondents:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly Agree** : 19.32%

**Agree** : 76.25%

**Disagree** : 4.43 %

**Strongly Disagree** : 0 %

Feedback was obtained from 35 PG students in the final semester

#### Respondents:

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly Agree** : 17.71 %

**Agree** : 74.28%

**Disagree** : 6.30 %

**Strongly Disagree** : 1.71 %

#### FACULTY:

Feedback was received from 13 faculty members of the department

#### Respondents:

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly Agree** : 30.77 %

**Agree** : 61.54 %

**Disagree** : 7.69 %

**Strongly Disagree** : 0 %

## **PARENTS:**

Feedback was obtained from 51 Parents on 15<sup>th</sup> Nov 2022 and 60 Parents on 31<sup>st</sup> Dec 2022

### **Respondents:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly Agree : 70.29 %**

**Agree : 24.19%**

**Disagree : 5.14 %**

**Strongly Disagree : 0.38 %**

## **ALUMNAE:**

Feedback was obtained from 29 alumnae on the Graduation Day

### **Respondents:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Easy / Yes / Agree : 91.25 %**

**Difficult / No /Disagree : 8.75 %**

### **Observations:**

1. Need more Contemporary literature
2. Needs Focus on Areas from other literature
3. More Job oriented course to be introduced
4. application oriented papers shall be introduced
5. Needs More electives
6. Opportunity for Internship
7. Introduce more Research ideas
8. Requires Time Management
9. Need more reference books

### **Action taken:**

- 1) Due to the Government's order to follow TANSICHE syllabus, the scope to introduce new content to the courses has been reduced to 25 %
- 2) Yet, the TANSICHE syllabus provides comprehensive content concentrating on skill development, application oriented, wide research areas both contemporary and classics.
- 3) Internship training has been made compulsory for UG & PG

- 4) Updating library for the new courses
- 5) Working on new T-L Methodology to manage time for course completion.

A handwritten signature in black ink, appearing to read 'Selma', written in a cursive style.

Signature of the HOD  
Department of English and Research Centre  
Date: 18.04.2024

# **Sarah Tucker College**

## **Department of History- Feedback Analysis on Curriculum-2023-2024**

### **PARENTS: (Feedback from 44 Parents of outgoing students at Convocation)**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Agree** : 461

**Disagree** : 17

### **ALUMNAE: (Feedback from 78 Students of outgoing students at Convocation)**

Feedback was obtained from 78 alumnae in the alumnae meet and in the BOS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Agree** :595

**Disagree** :29

From the response of the students and parents the following points are analyzed for the improvement of curriculum.

### **Analysis**

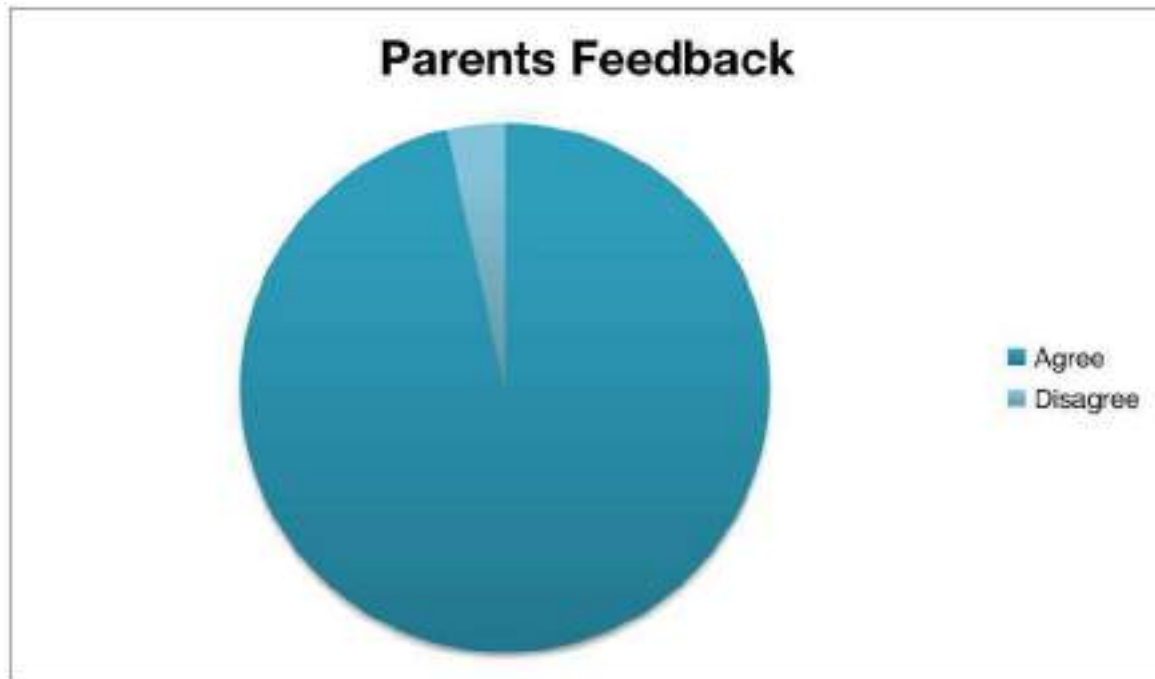
1. Highly satisfied with the skill enhancement courses
2. Satisfied with the curriculum structure
3. The curriculum is sufficient to meet the demands of the job opportunities
4. Importance was given for global issues in the curriculum.

### **Action to be taken**

1. To motivate the students to present papers on their area of interest
2. To inculcate the thirst for research.
3. Encourage the students to attend International seminars to gain expert knowledge and renewing motivation and confidence
4. To encourage the fast learners to join online courses.

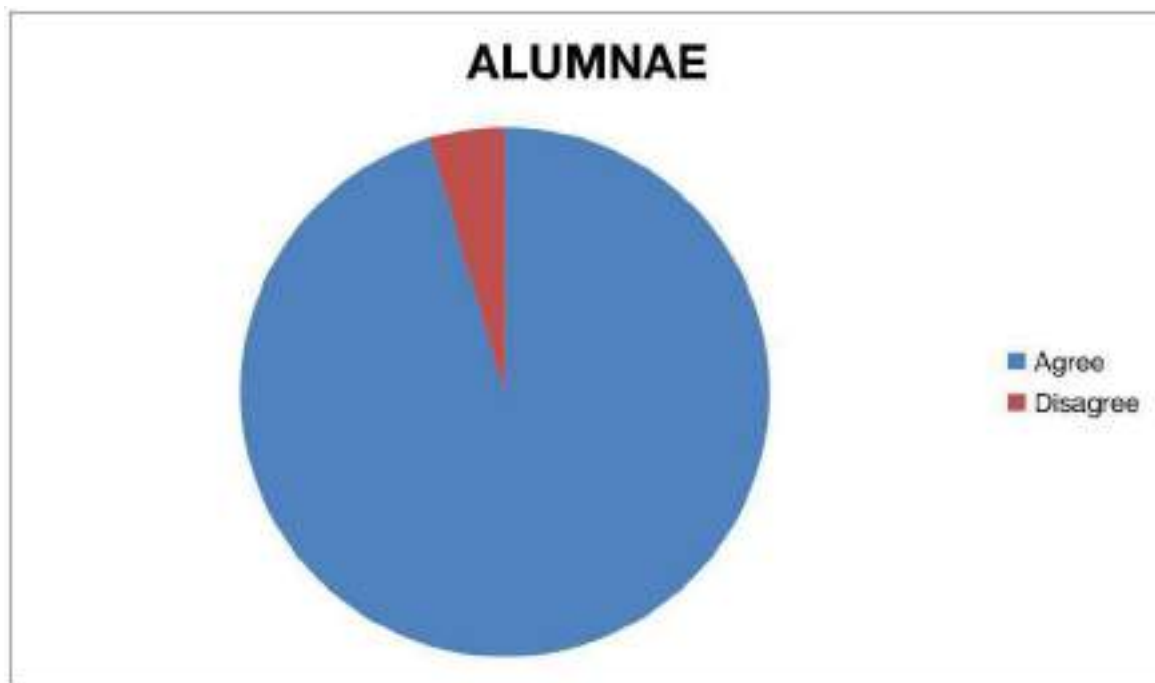
### Feedback from Parents

No	Q-A	Q-B
1	43	1
2	41	3
3	42	0
4	42	2
5	40	4
6	43	1
7	43	1
8	42	2
9	43	1
10	42	2



### Feedback from Students

No	Q-A	Q-B
1	75	3
2	74	4
3	75	3
4	76	2
5	76	2
6	74	4
7	72	6
8	73	5



M&G  
08/07/2024

Head of the Department

**DEPARTMENT OF ECONOMICS AND RESEARCH CENTRE**

**SARAH TUCKER COLLEGE (AUTONOMOUS)**

**TIRUNELVELI -7**

Feedback

Student's Feedback

Year	2023 – 2024
No.of Students	57

Teacher's Feedback

Year	2023 – 2024
No.of Teacher's	11

Alumni Feedback

Year	2023 – 2024
No.of Alumni	131

Parent's Feedback

Year	2023 – 2024
No.of Parent's	55

## **Department of Economics and Research Centre**

### **Feedback analysis of the Curriculum -2023-2024**

#### **Respondents**

**STUDENTS: Feedback was obtained from 57 students in the final semester**

The students rated the depth of curriculum its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly Agree :7%**

**Agree : 90%**

**Disagree : 2%**

**Strongly Disagree : 1%**

#### **Respondents**

**FACULTY:** Feedback was received from all the 11 faculty members of the department .The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Yes / Agree : 98.5 %**

**No / Disagree : 1.5 %**

#### **Respondents**

**PARENTS: Feedback was obtained from 55 Parents of outgoing students at PTA meet**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Yes / Agree : 97%**

**No / Disagree : 3%**

#### **Respondents**

**ALUMNAE:** Feedback was obtained from 120 alumnae in the alumnae meet and in the B0S The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Yes / Agree : 93.1%**

**No / Disagree : 6.9 %**

## **Respondents**

**STAKEHOLDERS:** Out of observation from the feedback collected from the industrialists and educationalists and also from the members of the Board of studies, constructive development activities were planned for the welfare of the students.

## **Analysis**

Generally, the graduates from the department of Economics are finding them tough in the competitive job market. It is suggested

- 1) To include job oriented papers in order to prepare the students
- 2) To restructure some of the units of selected papers to be on par with BBA and MBA programme.
- 3) To include the new course on 'Accountancy' both in UG and PG level to make the students equally competitive with commerce graduates
- 4) In order to enrich the students with research experience to include mini project on social issues for UG and individual projects on current issues for PG and Ph.D scholars.



Signature of the HOD

## **FEEDBACK ON CURRICULUM – DEPARTMENT OF COMMERCE AIDED 2023-24**

**STUDENTS:** Feedback was obtained from UG Students at the end of the final semester in March 2024.

### **Respondents:**

Out of 58 students the students felt curriculums

Strongly Agree : 14%

Agree : 75%

Strongly Disagree : 11%

Disagree : 0%

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught by them.

### **Respondents:**

Out of 5 Faculty the faculty felt curriculum as:

Strongly Agree : 50%

Agree : 42.5%

Strongly Disagree : 7.5%

Disagree : 0%

**PARENTS:** Feedback was obtained from UG outgoing student's parents: Oral method as well as written feedback was received during PTA meet:

### **Respondents:**

Out of 45 parents the parents felt curriculum as:

Strongly Agree : 9%

Agree : 89%

Strongly Disagree : 2%

Disagree : 0%

**ALUMNAE:** Feedback from the alumnae in the alumni meet and in the board of studies Out of 20 Alumnae, the alumnae felt curriculum as:

### **Respondents:**

Agree : 90%

Disagree : 10%

**Analysis:**

1. The students rated that the curriculum is job oriented
2. As per the analysis the students considered that the objectives of the curriculum and the content are relevant
3. The students felt that the curriculum is well designed and gives exposure to banking transaction and laws relating to GST
4. The students felt that the curriculum serves the needs of the society and promotes value education.
5. The students felt that the curriculum imparts and inculcates practical knowledge and they feel that it stimulates interest and focuses on soft skill and personality development
6. The students felt that sufficient resources have been provided to suit the curriculum so that they are bound to be submerged in the subject.

**Action to be Taken:**

1. The syllabus should be reformed in such a way to include detail information and calculation about all types of accounting
2. To provide advanced syllabus
3. Students should be taught other than the subject like communications skill, multitasking, work life balance, social and professional etiquette.
4. To include special coaching classes for government exams.
5. The syllabus can include topics and content that will help the students to complete professional courses like CA, CMA & CS along with their degree.



Signature of the HOD

**FEEDBACK ON CURRICULUM**  
**DEPARTMENT OF MATHEMATICS(R) AND RESEARCH CENTRE - 2023-2024**

**STUDENTS:** Feedback was obtained from 130 students

**Response:** Out of 130 Students, the students felt curriculum as

Strongly Agree : 16%  
Agree : 78%  
Disagree : 6%  
Strongly Disagree : -

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught

**Response:** Out of 7 Faculty, the faculty felt curriculum as

Strongly Agree : 65%  
Agree : 25%  
Disagree : 10%  
Strongly Disagree : -

**PARENTS :** Feedback was obtained from 70 parents of outgoing students

**Response:** Out of 70 Parents, the parents felt curriculum as

Strongly Agree : 69%  
Agree : 24%  
Disagree : 7%  
Strongly Disagree : -

**ALUMNAE:** Feedback was obtained from 20 alumnae in the alumni meet.

**Response:** Out of 20 Alumnae, the Alumnae felt curriculum as

Agree : 86%  
Disagree : 14%

From the response of the students, teachers, alumnae, and parents the following points are analysed for the improvement of curriculum.

**Analysis**

1. Parents are very much satisfied with the curriculum because it is relevant to the aspirations of their children
2. Some students have sought additional support to enhance the placement potential.
3. Alumnae satisfied with the inclusion of certificate courses and courses for earning extra credit
4. 90% of the faculty of the department agree that the syllabus is upto the student's ability.

**Action to be taken**

1. In order to get placement, employment needs application-based aspects in the syllabus has been included
2. Employment skill enhancement course and professional related course has been included.

*J. S. D.*

Signature of the HOD

Dr. J. Golden  
J. S. D.  
HOD/ Dept of Mathematics  
and Research Centre.  
ETC.

## DEPARTMENT OF PHYSICS

### OUTCOME OF THE CURRICULUM BASED FEEDBACK SURVEY

2023– 2024

#### RESPONDENTS

##### STUDENTS

###### UG

Feedback was collected from 109 UG students .

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly Agree : 22 %

Agree: 72 %

Disagree: 6%

Strongly Disagree : 0%

###### PG

Feedback was collected from 40 PG students .

They rated the contents of the curriculum on the following points:

The curriculum is challenging and career oriented, relevance exists between course objectives and course content, stimulates interest in the field of study, includes global issues, provides sufficient resources, are relevant to job and future aspirations, imparts practical knowledge, grooms soft skills and personality, adopts lateral thinking and encourages the usage of reasoning skills.

Strongly agree: 21%

Agree: 74 %

Disagree: 5 %

Strongly disagree: 0 %

##### PARENTS

Feedback was collected from 80 parents of the Department.

They rated the contents of the curriculum based on its focus on experimental learning, value education, career training, meeting the demands of job opportunities, providing the chance for personality development, computer skills, women issues, global issues and serving the needs of society.

Agree: 67.3 %

Strongly Agree: 28.4%

Disagree: 3.1 %

Strongly Disagree: 1.25%

## **ALUMNI**

Feedback was collected from 18 alumni of the Department.

They rated the contents of the curriculum according to its applicability to practical day today life, relevance of subject to future job aspirations, development of personality and the level of teaching.

Agree : 98.75 %

Disagree : 1.25 %

## **TEACHERS**

Feedback was collected from 7 faculty of the Department.

The faculty rated the curriculum whether it is need based, good balance exists between theory and practicals, the reference materials are appropriate and updated, it has sufficient number of optional papers, the aims and objectives are clear and well defined and it enriches subject knowledge.

Strongly Agree: 42.2 %

Agree: 53.3 %

Disagree: 4.4 %

Strongly Disagree: 1.1%

## **Analysis**

- More number of computer skill development courses can be added.
- Curriculum to meet out the needs of the society shall be given more importance.
- Today's women's issues shall be included in the curriculum.
- Focus can be given to more job oriented value added courses.

## **Actions to be taken :**

The above mentioned matters are to be taken into consideration while framing curriculum for the upcoming revision.

A handwritten signature in black ink, appearing to read "F. Jeyamangalam", with a horizontal line underneath the name.

Dr.F.Jeyamangalam

Signature of HOD

## OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

### FEED BACK ON CURRICULUM –DEPARTMENT OF CHEMISTRY- 2023-2024

#### STUDENTS

Feedback was obtained from 131 students at the end of the final semester in April 2024

##### Response:

Out of 131 Students, the students felt curriculum as

Strongly Agree	: 80 %
Agree	: 16 %
Disagree	: 3 %
Strongly Disagree	: 1%

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught

##### Response:

Out of 12 Faculty, the faculty felt curriculum as

Strongly Agree	: 90 %
Agree	: 8 %
Disagree	: 1%
Strongly Disagree	: 1%

**PARENTS** –Feedback was obtained from 70 student's parents: oral method as well as written feedback was received during PTA meet

##### Response:

Out of 70 Parents, the parents felt curriculum as

Strongly Agree	: 91 %
Agree	: 7 %
Disagree	: 2 %
Strongly Disagree	: 0%

**ALUMNAE** –Feedback from the alumnae in the alumnae meet and in the board of studies

##### Response:

Out of 15 Alumnae, the Alumnae felt curriculum as

Yes	: 95 %
No	: 5 %

#### Analysis

1. To create job opportunities
2. To introduce new courses
3. To include a course to cater to NET/SET aspirants

*J. Rajula Jammie Neha*  
Signature of the HOD 25-04-24  
Department of Chemistry  
& Research centre

**SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI**  
**DEPARTMENT OF CHEMISTRY AND RESEARCH CENTRE**  
**ACTION TAKEN REPORT 2023-2024**

1. Analysis of feedback was discussed in BOS meeting and the syllabus was framed accordingly.
2. NET/SLET syllabus was introduced in the syllabus.
3. Students were given career counselling
4. Campus interview was conducted.

*J. Rajula Jannine Vella*  
Signature of the HOD 25.04.24  
Department of Chemistry  
& Research centre



**DEPARTMENT OF BOTANY**  
**SARAH TUCKER COLLEGE(AUTONOMOUS)**  
**TIRUNELVELI**

**FEED BACK ANALYSIS ON CURRICULUM (2023-2024)**

**Department of Botany**

**STUDENTS: Feedback was obtained from 78 students**

The students gave their opinion on the quality of curriculum, its nature of employability, the content of syllabus, objectives and its relevance to the syllabus as

**Strongly agree : 27.95%**

**Agree : 66.67%**

**Disagree : 4.49%**

**Strongly disagree : 0.90%**

**FACULTY :** Feedback was received from all the 6 faculty members of the department.

The faculty gave their opinion on the depth of course content, the coherence of the units, the availability of text and reference books in the syllabus, the allocation of credits as

**Strongly agree : 83.33%**

**Agree : 9.26%**

**Disagree : 3.70%**

**Strongly disagree : 3.70%**

**PARENTS: Feedback was obtained from 58 Parents of outgoing students**

The parents gave their opinion on the quality and relevance of the courses, the availability texts and the outcome of their wards and achievement from the courses as

**Strongly agree : 53.62%**

**Agree : 41.89%**

**Disagree : 3.79%**

**Strongly disagree : 0.68%**

**ALUMNAE: Feedback was obtained from 15 alumnae in the alumnae meet**

The Alumnae gave their opinion on the effectiveness of the curriculum and its social relevance, as

**Agree : 89.16%**

**Disagree : 10.83%**

**STAKEHOLDERS:** Feedback was obtained from 2 educationists that are also the part of BOS and from the educational institutions where the products of the departments are placed. It was sought at times through general discussion and through formal feedback. 2 members of stakeholders stated their opinion on the curriculum.

**Analysis**

1. To include new papers to impart employability skill.
2. To impart health issues a paper is introduced.

**Action taken**

1. New papers which enhance the employability skills are included.
2. Herbal Technology paper is introduced.

*S. Juliet Santha Jothi*

**Signature of the HOD**

Dr. S. JULIET SANTHA JOTHI  
M.Sc, B.Ed, M.Phil, Ph.D.  
Associate Professor & Head  
Department of Botany  
Sarah Tucker College  
Tirunelveli - 7.

**SARAH TUCKER COLLEGE (AUTONOMOUS)**

**TIRUNELVELI – 7**

**ZOOLOGY DEPARTMENT AND RESEARCH CENTRE**

**Feedback analysis on Curriculum 2023 – 2024**

**STUDENTS :** Feedback was obtained from **93 students (UG)** in their respective semesters.

**Response:**

The students rated the depth of curriculum, its nature of employability, the load of syllabus,

objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 24 %**

**Agree : 69 %**

**Disagree : 6 %**

**Strongly disagree : 1 %**

**FACULTY :** Feedback was received from **5 faculty** members of the department.

**Response:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Strongly agree : 44 %**

**Agree : 48 %**

**Disagree : 0.14 %**

**Strongly disagree : 0 %**

**PARENTS** : Feedback was obtained from **33 Parents** of outgoing students at PTA meet (both in odd and even semesters).

**Response:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Strongly agree** : **16 %**

**Agree** : **76 %**

**Disagree** : **7 %**

**Strongly disagree** : **0.6 %**

**ALUMNAE** : Feedback was obtained from **19 alumnae** in the alumnae meet .

**Response:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Agree** : **92.7%**

**Disagree** : **7.2%**

## Analysis

Based on the feedback on Curriculum given by the students, the following analysis have been made.

Crucial to any curriculum is its content. So the contents are analyzed in terms of Clarity, Consistency and fidelity.

Identified Specific learning goals to serve as the intellectual basis for the analysis.

### **Action to be taken:**

Keeping the future empowerment of students, the following actions are to be taken in the 2023 curriculum revision.

- ✓ As TANSHE syllabus has been implemented in this board, 25% of the curriculum was restructured to meet the students in current scenario.
- ✓ As already interested students took part in any one online course conducted by MOOC/Swayam/NPTEL, actions are taken to motivate all the students to do the same.
- ✓ Carrier oriented, Skill enhancement training programmes were conducted .
- ✓ Mock interviews were conducted.
- ✓ Entrepreneurship training and Internships are being organised in a peculiar way.
- ✓ Based on the feedback got from the students and parents, ICT mode of teaching were enhanced effectively during class sessions.



Head of the Department  
Dr. L. JEYAPRABA, M.Sc, M.Phil, M.Ed., Ph.D  
Associate Professor & Head  
Zoology Department & Research Centre  
Sarah Tucker College (Autonomous)  
Tirunelveli - 627 007.

## **Analysis of the feedback and Action Taken- 2023- 2024**

### **Department of English S/F**

#### **STUDENTS:**

Feedback was obtained from 45 UG and students in the final semester

#### **Respondents:**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly Agree : 80.40 %**

**Agree : 15.28 %**

**Disagree : 4.41 %**

**Strongly Disagree : 0 %**

#### **FACULTY:**

Feedback was received from 17 faculty members of the department

#### **Respondents:**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Positive : 93.67 %**

**Negative : 6.33 %**

#### **PARENTS:**

Feedback was obtained from 34 Parents

#### **Respondents:**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Positive : 82.8 %**

**Negative : 17.2 %**

#### **ALUMNAE:**

Feedback was obtained from 48 alumnae in the alumnae meet

#### **Respondents:**

The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Positive** : 82.87 %

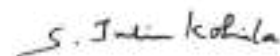
**Negative** : 17.13 %

**Observations:**

1. To have more practical application of subject learnt
2. To update curriculum involving new methods and technologies
3. Include more extra-curricular activities relating to the subject
4. New courses to be introduced on new trends of literature

**Action to be taken:**

1. Based on the feedback received, several revisions were proposed to enhance the diversity of authors, genres and themes represented in the syllabus
2. Active element to be added in all possible courses.
3. New lab course on Advanced English Communication Skills to be added
4. Extra credits (Compulsory) could be obtained by completing online courses.
5. Internal assessment to be based on Activities like internship, projects, field visits, paper presentation...
6. More new courses on different regional literature to be included
7. Efforts were made to incorporate more interactive and experiential learning activities, such as seminars, workshops, and literary events, to enrich students engagement with the subject matter



Signature of the HOD  
Department of English SF

**SARAH TUCKER COLLEGE (AUTONOMOUS)**  
**DEPARTMENT OF MATHEMATICS (UNAIDED)**  
**Analysis of the feedback and Action Taken- 2023- 2024**

**STUDENTS:**

Feedback was obtained from 110 students

**Respondents:**

**Strongly Agree** : 18.54 %  
**Agree** : 74.45 %  
**Disagree** : 6.18 %  
**Strongly Disagree** : 0.81 %

**FACULTY:**

Feedback was received from 9 faculty members of the department

**Respondents:**

**Strongly Agree** : 80.24 %  
**Agree** : 11.11 %  
**Disagree** : 6.17 %  
**Strongly Disagree** : 2.4 %

**PARENTS:**

Feedback was obtained from 29 Parents

**Respondents:**

**Agree** : 67.93 %  
**Strongly Agree** : 22.75 %  
**Disagree** : 8.62 %  
**Strongly Disagree** : 0.68 %

**ALUMNAE:**

Feedback was obtained from 28 alumnae in the alumnae meet

**Respondents:**

**Positive** : 91.07 %  
**Negative** : 8.92 %

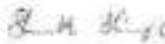
**From the response of the Students, Teachers, Alumnae and Parents the following points are analyzed for the improvement of curriculum**

**Analysis:**

1. Introduction of foundation courses in the curriculum.
2. The courses which enriches Reasoning skill should be included in the curriculum.

**Action taken:**

1. Professional Competency component on courses have been introduced.
2. Employability skill enhancement course has been included.

  
**Signature of the H.O.D**  
DEPARTMENT OF MATHEMATICS(S/F)  
SARAH TUCKER COLLEGE  
TIRUNELVELI - 627 007

**Department of Physics(Unaided)**  
**Outcome of the Curriculum (outgoing students of 2023- 2024): an Analysis**

**Respondents STUDENTS:** Feedback was obtained from 13 students in the final semester. The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly Agree :70.8 %**

**Agree : 27.4 %**

**Disagree :1.8%**

**Respondents FACULTY :** Feedback was received from all the 6 faculty members of the department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Yes : 99.6 %**

**No : 0.4%**

**Respondents PARENTS:** Feedback was obtained from 6 Parents of outgoing students at PTA meet. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards' achievement from the courses as

**Yes : 97.5 %**

**No : 2.5%**

**Respondents ALUMNAE:** Feedback was obtained from 17 alumnae in the alumnae meet and in the BoS. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

**Yes : 93.4 %**

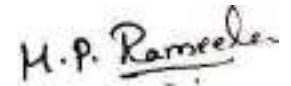
**No : 6.6%**

## **Analysis**

- More number of computer skill development courses can be added.
- Curriculum to meet out the needs of the society shall be given more importance.
- Today's women's issues shall be included in the curriculum.
- Focus can be given to more job oriented value added courses.

## **Actions to be taken :**

The above mentioned matters are to be taken into consideration while framing curriculum for the upcoming revision.



Signature of the HOD

Department of Physics( s/f)

Date: 12 July 2024



**SARAH TUCKER COLLEGE**

**(AUTONOMOUS)**



**DEPARTMENT OF COMPUTER SCIENCE**

**Feedback Analysis on Curriculum**

**[2023 – 2024]**

**STUDENTS:** Feedback was obtained from 158 students.

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

Agree: 82.41%

Strongly Agree: 17.59%

**FACULTY:** Feedback was received from 11 faculty members of our department. The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

Strongly Agree: 37.27%

Agree: 50%

Disagree: 12.73%

**PARENTS:** Feedback was obtained from 75 Parents of outgoing students at Convocation Function. The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

Agree: 92.53%

Disagree: 7.47%

**ALUMNAE:** Feedback was obtained from 67 alumnae in the Convocation Function. The Alumnae rated the effectiveness of the curriculum and its contextual relevance, as

Yes: 96.72%

No: 3.28%

**Stakeholders:** In the academic year 2023 - 2024, The TANSICHE syllabus was followed for the I Year UG & PG students, the feedback from the experts were collected during the Board of Studies and the TANSICHE syllabus was followed to meet the requirements of the placements available in both the government and private sectors.

### **Stakeholders**

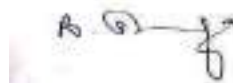
1. Dr. S. P. Victor (University Nominee)
2. Dr. T. Rama Prabha (Subject Expert)
3. Dr. M. Caroline Viola Stella Mary (Subject Expert)
4. Dr. M. Annie Brighty Christilin (Subject Expert)
5. Mrs. J. Nancy Annajothi (Alumni)
6. Mr. M. Varatharaj (Industrialist)

### **Analysis**

1. To match the curriculum courses with updated versions, changes are needed in the existing text books.
2. To meet the requirements of the Software Industry, papers related to advance technology were included.
3. The problematic and less priority lab papers can be replaced with other recent placement -oriented lab papers.
4. The TANSICHE syllabus and the prescribed Text Books were followed for the I Year UG & PG students.

### **Action Taken**

1. Text books were replaced with latest editions for some courses.
2. According to the policy decision of the government of Tamilnadu, TANSICHE syllabus was followed for the I Year UG & PG students.



Signature of the HOD

(Dr. D. Sheefa Ruby Grace)



## **ACTION TAKEN REPORT 2023-2024**

### Feedback Analysis

1. To include more practical hours.
2. To include industry based papers.
3. To introduce more skill based papers.
4. To make internship compulsory.
5. To revise the content of the syllabus to be on par with other colleges of repute.

### Action taken

1. More practical hours was allotted.
2. To make student industry ready papers are introduced.
3. Sufficient Skill based papers are kept.
4. Internship is made compulsory at the end of IV Semester.
5. Considering the Feedback from the Alumni and the Faculty, and the suggestions from the Stakeholders and the BOS, the content of the syllabus is revised and is on par with other colleges of repute.

Signature of the HOD  
Department of Computer Applications and  
Research Centre (BCA & MCA)

## **Department of Food Science and Nutrition**

### **Outcome of the Curriculum (2023 - 2024): Feedback Analysis**

**STUDENTS: Students feedback was obtained from 134 students in the final semester**

The students rated the profundity of the curriculum is challenging, its employability, global issues, the load of syllabus, objectives and its significance to the syllabus, and the interest in the subject area is as follows

**Strongly Agree: 12.76%**

**Agree: 78.58%**

**Disagree: 7.4%**

**Strongly Disagree: 1.2%**

**FACULTY: Feedback was received from all the 6 faculty members of the department**

The faculty rated the course matching global/ national or regional needs, the syllabus focus on employability, entrepreneurship, skill development, the content of the course is conformity with the learning outcomes (PSO&CO), and reference material available in the library.

**Strongly Agree: 75%**

**Agree: 25%**

**Disagree: 0%**

**PARENTS: Feedback was obtained from 41 Parents of outgoing students**

The parents rated the quality and relevance of the courses, the curriculum's focus on the experiential learning; promote value education, personality development, job opportunity, computer skills, global issues, and its provision of sufficient career training.

**Agree: 76.8%**

**Strongly Agree: 17.1%**

**Disagree: 6.1%**

**STAKEHOLDERS:** Feedback was obtained from a few educationalists that are also part of BoS and from the educational institutions where the syllabuses of the departments are placed. It was sought at times through general discussion and through formal feedback. All the members of the stakeholders stated that the syllabus is acceptable in its current form and that there is no revision to be carried out.

**Action Taken:**

As the syllabus was acceptable in its current form, only minor revisions were carried out for the welfare of the students. It was decided to change the Tansche syllabus in the next academic year to an upgraded version.

**Signature of the HOD**

A handwritten signature in black ink, appearing to read "J. D. Jeyaraj", is written below the text "Signature of the HOD".

## FEEDBACK ANALYSIS ON CURRICULUM -DEPARTMENT OF NANOSCIENCE- 2023-2024

### STUDENTS

Feedback was obtained from 43 students at the end of the final semester in March 2024

Out of 43 Students, the students felt curriculum as

#### Respondents:

Excellent	: 25 %
Very good	: 69.5%
Good	: 4.5%
Average	: 0.5%

**FACULTY:** The faculty of the department gave their feedback on the curriculum taught.

#### Respondents:

Out of 6 Faculty members, the faculty felt curriculum as

Excellent	: 92.6 %
Very good	: 7.4 %
Good	: 0%
Average	: 0%

**PARENTS** -Feedback was obtained from outgoing student's parents.

#### Respondents:

Out of 19 Parents, the parents felt curriculum as

Excellent	: 94 %
Very good	: 6 %
Good	: 0 %
Average	: 0%

**ALUMNAE** -Feedback from the alumnae was obtained and rectified in the board of studies.

#### Respondents:

Out of 16 Alumnae, the Alumnae felt curriculum as

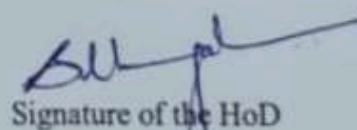
Excellent	: 97.5 %
Very good	: 2.5 %
Good	: 0 %
Average	: 0%

### Analysis

1. To increase the number of books in the library related to the field of nanoscience.
2. To improve lab facilities

### Action Taken

We have got a positive feedback on curriculum and syllabus. But in order to cope up with the emerging advances in the field of nanoscience we have introduced some new concepts and papers.



Signature of the HoD

Department of Nanoscience

## Department of PG History

### Feedback analysis on Curriculum – 2023-2024

#### **STUDENTS: Feedback was obtained from 13 students in the final semester**

The students rated the depth of curriculum, its nature of employability, the load of syllabus, objectives and its relevance to the syllabus, and the interest it generates as

**Strongly agree : 33.00%**

**Agree : 65%**

**Disagree : 2.00%**

**Strongly Disagree :0.00%**

#### **FACULTY: Feedback was received from the 2 faculty members of the department**

The faculty rated the depth of course content, the sequence of the units, the sufficiency of text and reference books in the syllabus, the allocation of credits, and the timely coverage as

**Agree : 60%**

**DisAgree : 40% PARENTS: Feedback was obtained from 11 Parents of outgoing students at PTA meet**

The parents rated the quality and relevance of the courses, the load of the courses, the availability of texts and the outcome their wards achievement from the courses as

**Agree : 99.5%**

**Disagree :0.5 %**

#### **Analysis**

1. Highly satisfied with the skill enhancement courses
2. Satisfied with the curriculum structure
3. The curriculum is sufficient to meet the demands of the job opportunities
4. Importance was given for global issues in the curriculum.

#### **Action to be taken**

1. To motivate the students to present papers on their area of interest
2. To inculcate the thirst for research.
3. Encourage the students to attend International seminars to gain expert knowledge and renewing motivation and confidence
4. To encourage the fast learners to join online courses.

**Head of the Department**

A rectangular box with a light purple background containing a handwritten signature in dark ink. The signature appears to be the name "Paula" written in a cursive style.

## OUTCOME OF THE CURRICULUM BASED ON FEEDBACK SURVEY

### FEED BACK ON CURRICULUM –DEPARTMENT OF COMMERCE S/F 2023-24

#### STUDENTS

Feedback was obtained from UG Students at the end of the final semester in March 2024

#### Respondents:

out of 230 students the students felt curriculums

Agree	: 76 %
Strongly Agree	: 14%
Disagree	: 8%
Strongly Disagree	: 2%

#### STUDENTS

Feedback was obtained from PG students at the end of the final semester in March 2021

#### Respondents:

Out of 39 Students, the students felt curriculum as

Agree	: 66%
Strongly Agree	: 24%
Disagree	: 8%
Strongly Disagree	: 2%

#### FACULTY:

The faculty of the department gave their feedback on the curriculum taught

#### Respondents:

Out of 5 Faculty the faculty felt curriculum a

Agree	:90%
Disagree	:10%

#### PARENTS:

Feedback was obtained from UG outgoing student's parents

#### Respondents:

Out of 239 Parents, the parents felt curriculum as

Agree	:88%
Disagree	:12%

#### PARENTS:

Feedback was obtained from PG outgoing student's parents

#### Respondents:

Out of 7 Parents, the parents felt curriculum as

Agree	:90%
Disagree	:10%

#### ALUMNAE :

Feedback from the alumnae in the alumni meet and in the board of studies

#### UG Respondents:

Out of 32 Alumnae, the Alumnae felt curriculum as

Agree	: 84 %
Disagree	: 16 %

#### ALUMNAE:

Feedback from the alumnae in the alumni meet and in the board of studies

#### PG Response:

Out of 3 Alumnae, the Alumnae felt curriculum as

Agree	: 100 %
Disagree	: 0 %

Analysis

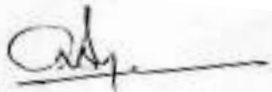
(Any five points)

1. To update the syllabus with advanced learning modules
2. To revise the content of the syllabus with new topics.
3. The syllabus should be beneficial to build their career
4. To provide internship training to the students

Action taken

(Any five points)

1. Pre-placement trainings were given
2. Mock interviews and tests were conducted
3. The syllabus can include topics and content that will help the students to complete professional course like CA, CMA & CS along with their degree
4. Internship program or vocational training should be included as a part of curriculum..
5. Mini projects for individual students helped them to face real life situations
6. The syllabus should be reformed in such a way to include detail information and calculation about all types of accounting



Signature of the HOD

## PG Department of Zoology

### Feedback Analysis on Curriculum – 2023 – 2024

#### Respondents Students:

Feedback was obtained from 22 students in the final semester. The students rated the profundity of curriculum, its nature of employability, the weight of syllabus, objectives and its relevance to the syllabus, and the awareness it generates as

Strongly agree : 22%

Agree : 74 %

Disagree : 4 %

Strongly disagree : 0 %

#### Respondents Faculty:

Feedback was received from all the 4 faculty members of the department through Google forms. The faculty rated the depth of course content, the succession of the units, the adequacy of text and reference books in the syllabus, the allocation of credits, and the apt coverage as

Agree : 67%

Strongly agree : 33%

Disagree : 0 %

Strongly disagree : 0 %

#### Respondents Parents:

Feedback was obtained from 20 Parents. The parents rated the excellence and relevance of the courses, the load of the courses, the availability of texts and the outcome of their wards achievement from the courses as

Agree : 72 %

Strongly agree : 28%

#### Respondents Alumnae:

Feedback was obtained from 5 alumnae. The Alumnae rated the value of the curriculum and its appropriate relevance, as

Agree : 100%

Disagree : 0%

**Analysis :** According to feedback analysis on curriculum, it is evaluated that, students would really be benefitted by this syllabus. They recommended to include recent volumes of edition for reference and insisted to introduce skill based NPTEL Online Courses.

**Action taken:**

To ensure the future empowerment of students, the following actions are to be taken in the curriculum in 2023:

1. The latest amendments and revisions as per UOC and TANSCHIE norms are taken into consideration to suit the changing trends in the curriculum.
2. It was suggested to encourage the students to be included in any one online course (NPTEL, SWAYM, or MOOC).
3. Based on the feedback received from the students and parents, the teaching in ICT mode is very effective.

  
Head of Department

**PARENTS FEEDBACK FORM ON CURRICULUM (2023-2024)**

**ON 25/08/2023 & 23/03/2024**

**1. My ward appreciates college curriculum.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

<b>Department</b>	a	b	c	d
Tamil	63	21	3	0
English	78	26	1	0
Economics	35	17	3	0
History	40	4	0	0
Commerce	40	5	0	0
Maths	49	20	1	0
Physics	59	21	0	0
Chemistry	19	14	0	0
Botany	24	32	1	1
Zoology	26	7	0	0
English (Unaided)	18	7	0	0
Commerce (Unaided)	52	39	2	0
Maths (Unaided)	17	12	0	0
Physics Unaided)	5	1	0	0
Computer Science	130	3	8	0
Computer Applications	18	6	0	0
Food Science	53	14	0	0
Nanoscience	20	5	0	0
PG Zoology	15	5	0	0
PG History	18	12	0	0
<b>Total</b>	<b>779</b>	<b>271</b>	<b>19</b>	<b>1</b>

**2. The Curriculum focuses on Experimental Learning.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

<b>Department</b>	A	b	C	D
Tamil	59	25	2	1
English	78	25	1	1
Economics	29	19	7	0
History	37	5	2	0
Commerce	38	5	2	0
Maths	56	9	5	0
Physics	47	32	1	0
Chemistry	19	14	0	0
Botany	28	29	1	0
Zoology	27	5	1	0
English (Unaided)	17	6	2	0

Commerce (Unaided)	60	31	2	0
Maths (Unaided)	17	7	5	0
Physics Unaided)	6	0	0	0
Computer Science	138	1	2	0
Computer Applications	13	11	0	0
Food Science	52	13	2	0
Nanoscience	15	10	0	0
PG Zoology	12	8	0	0
PG History	13	17	0	0
Total	761	272	35	2

### 3. The curriculum promotes Value Education

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

Department	A	b	C	D
Tamil	60	24	3	0
English	73	31	1	0
Economics	25	22	6	2
History	41	3	0	0
Commerce	42	3	0	0
Maths	54	16	0	0
Physics	42	36	1	1
Chemistry	18	15	0	0
Botany	26	31	1	0
Zoology	25	6	1	1
English (Unaided)	16	9	0	0
Commerce (Unaided)	60	30	2	1
Maths (Unaided)	22	7	0	0
Physics Unaided)	3	2	1	0
Computer Science	141	0	0	0
Computer Applications	9	15	0	0
Food Science	47	19	1	0
Nanoscience	18	6	1	0
PG Zoology	16	4	0	0
PG History	6	24	0	0
Total	744	303	18	5

### 4. The Career Oriented Program provides sufficient Career Training.

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

Department	A	b	C	D
Tamil	59	25	2	1
English	71	28	6	0

Economics	22	19	11	3
History	40	4	0	0
Commerce	41	4	0	0
Maths	48	20	2	0
Physics	50	27	3	0
Chemistry	22	11	0	0
Botany	37	20	1	0
Zoology	23	7	3	0
English (Unaided)	19	6	0	0
Commerce (Unaided)	60	31	2	0
Maths (Unaided)	23	5	1	0
Physics Unaided)	2	2	2	0
Computer Science	133	2	6	0
Computer Applications	11	13	0	0
Food Science	47	19	1	0
Nanoscience	17	5	3	0
PG Zoology	16	4	0	0
PG History	5	25	0	0
Total	746	277	43	4

**5. The Curriculum is sufficient to meet the demands of the Job Opportunities.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

Department	A	b	c	D
Tamil	60	21	1	2
English	75	26	4	0
Economics	24	21	9	1
History	38	4	2	0
Commerce	38	5	2	0
Maths	50	18	2	0
Physics	55	23	1	1
Chemistry	23	10	0	0
Botany	30	26	1	1
Zoology	27	5	1	0
English (Unaided)	17	7	1	0
Commerce (Unaided)	62	29	3	0
Maths (Unaided)	19	7	3	0
Physics Unaided)	3	2	1	0
Computer Science	131	2	8	0
Computer Applications	13	11	0	0
Food Science	54	11	2	0
Nanoscience	17	6	2	0

PG Zoology	15	5	0	0
PG History	21	9	0	0
Total	772	248	43	5

**6. The Curriculum provides a chance for Personality Development.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

Department	A	b	c	D
Tamil	61	26	0	0
English	70	33	2	0
Economics	17	30	5	3
History	42	2	0	0
Commerce	42	3	0	0
Maths	45	24	1	0
Physics	50	27	3	0
Chemistry	20	13	0	0
Botany	31	25	1	1
Zoology	27	5	1	0
English (Unaided)	17	7	1	0
Commerce (Unaided)	57	33	4	0
Maths (Unaided)	21	8	0	0
Physics Unaided)	4	1	1	0
Computer Science	131	4	6	0
Computer Applications	13	11	0	0
Food Science	53	14	0	0
Nanoscience	17	7	1	0
PG Zoology	15	5	0	0
PG History	13	7	0	0
Total	746	285	26	4

**7. Women's Issues are included in the Curriculum.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

Department	A	B	c	D
Tamil	58	25	3	1
English	75	23	7	0
Economics	29	18	7	1
History	42	2	0	0
Commerce	43	2	0	0
Maths	36	16	14	4

Physics	53	22	3	2
Chemistry	17	15	1	0
Botany	31	22	5	0
Zoology	23	6	4	0
English (Unaided)	13	10	1	1
Commerce (Unaided)	56	36	2	0
Maths (Unaided)	21	3	3	2
Physics Unaided)	2	2	2	0
Computer Science	112	6	23	0
Computer Applications	10	13	1	0
Food Science	45	9	13	0
Nanoscience	18	5	1	1
PG Zoology	13	7	0	0
PG History	14	16	0	0
Total	711	258	90	12

**8. The curriculum develops Computer Skills.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

<b>Department</b>	<b>A</b>	<b>b</b>	<b>c</b>	<b>D</b>
Tamil	56	18	9	4
English	72	16	15	2
Economics	18	30	4	3
History	40	4	0	0
Commerce	40	5	0	0
Maths	47	19	4	0
Physics	56	20	3	1
Chemistry	17	14	2	0
Botany	33	18	7	0
Zoology	25	4	4	0
English (Unaided)	16	1	7	1
Commerce (Unaided)	55	34	3	1
Maths (Unaided)	20	6	3	0
Physics Unaided)	3	3	0	0
Computer Science	137	1	3	0
Computer Applications	7	17	0	0
Food Science	42	11	14	0
Nanoscience	14	5	4	2
PG Zoology	16	4	0	0
PG History	20	10	0	0
Total	734	240	82	14

**9. Global Issues are reflected in the curriculum.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

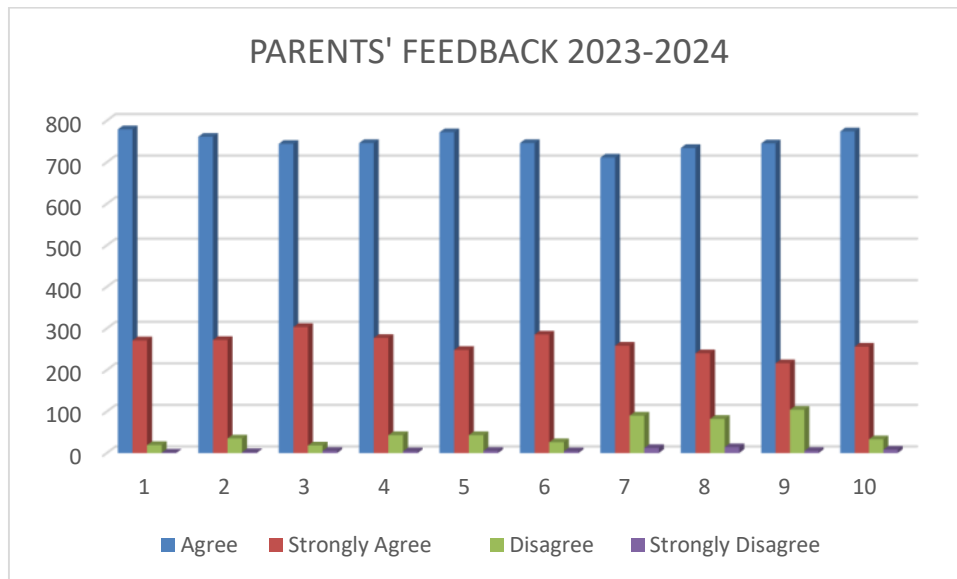
Department	a	b	C	D
Tamil	65	17	4	1
English	74	20	11	0
Economics	22	22	10	1
History	37	5	2	0
Commerce	37	5	3	0
Maths	43	11	15	1
Physics	56	20	4	0
Chemistry	18	12	3	0
Botany	35	19	3	1
Zoology	22	3	8	0
English (Unaided)	14	8	2	1
Commerce (Unaided)	62	29	2	0
Maths (Unaided)	17	5	7	0
Physics Unaided)	4	1	1	0
Computer Science	118	4	19	0
Computer Applications	16	8	0	0
Food Science	54	6	7	0
Nanoscience	20	2	3	0
PG Zoology	11	9	0	0
PG History	20	10	0	0
Total	745	216	104	5

**10. The curriculum serves the needs of the Society.**

(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

Department	A	b	c	D
Tamil	60	22	3	2
English	72	26	6	1
Economics	27	20	5	3
History	42	2	0	0
Commerce	40	5	0	0
Maths	52	15	3	0
Physics	52	27	0	1
Chemistry	25	8	0	0
Botany	36	21	1	0
Zoology	27	4	1	1
English (Unaided)	19	6	1	0
Commerce (Unaided)	48	40	5	0

Maths (Unaided)	20	6	3	0
Physics Unaided)	4	2	0	0
Computer Science	131	7	3	0
Computer Applications	13	11	0	0
Food Science	58	7	2	0
Nanoscience	19	6	0	0
PG Zoology	15	5	0	0
PG History	14	16	0	0
Total	774	256	33	8





SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI - 7  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
PARENTS FEEDBACK FORM ON CURRICULUM



Date of Feedback: 15/11/2022

Department Name	UG/ PG	Programme Year(Batch)
Computer Applications and Research Centre	BCA/MCA	2021 to 2024
Name of the Student	Name of the Parent	
Abisha. R	Chitra. R	

1. My ward appreciates college curriculum  
 Agree (b) Disagree
2. Does the Curriculum focus on Experimental Learning?  
(a) Agree  Disagree
3. Do the Course Promote Value Education?  
(a) Agree  Disagree
4. Do the Career Oriented Program provides Sufficient Career Training?  
 Agree (b) Disagree
5. Is the Curriculum sufficient to meet the demands of the Job Opportunities?  
 Agree (b) Disagree
6. Does the Curriculum Provide a chance for Personality Development?  
 Agree (b) Disagree
7. Are Women's Issues included in the Curriculum?  
(a) Agree  Disagree
8. Does the curriculum develop Computer Skills  
(a) Agree (b) Disagree
9. Do you feel that the Global Issues are reflected in the curriculum  
 Agree (b) Disagree
10. Does the curriculum serve the needs of the Society  
 Agree (b) Disagree

R. Chitra  
Signature of Parent

15/11/22

II B.Sc., Physics



SARAH TUCKER COLLEGE (AUTONOMOUS), TIRUNELVELI - 7  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
PARENTS FEEDBACK FORM ON CURRICULUM



Date of Feedback: 15/11/22

Department Name	UG/ PG	Programme Year(Batch)
Physics	UG	2021 - 2024

Name of the Student	Name of the Parent
V. Ance	E. Vijai

1. My ward appreciates college curriculum  
(a) Agree  (b) Disagree
2. Does the Curriculum focus on Experimental Learning?  
(a) Agree  (b) Disagree
3. Do the Course Promote Value Education?  
(a) Agree  (b) Disagree
4. Do the Career Oriented Program provides Sufficient Career Training?  
(a) Agree  (b) Disagree
5. Is the Curriculum sufficient to meet the demands of the Job Opportunities  
(a) Agree  (b) Disagree
6. Does the Curriculum Provide a chance for Personality Development?  
(a) Agree  (b) Disagree
7. Are Women's Issues included in the Curriculum?  
(a) Agree  (b) Disagree
8. Does the curriculum develop Computer Skills  
(a) Agree  (b) Disagree
9. Do you feel that the Global Issues are reflected in the curriculum  
(a) Agree  (b) Disagree
10. Does the curriculum serve the needs of the Society  
(a) Agree  (b) Disagree

*Vijai*  
Signature



SARAH TUCKER COLLEGE (AUTONOMOUS), THIRUNELVELI - 7

[NATIONALLY ASSESSED AND REACCREDITED WITH 'A+' GRADE BY NAAC]

INTERNAL QUALITY ASSURANCE CELL (IQAC)



PARENTS FEEDBACK FORM ON CURRICULUM

Date: 25.08.2023

Department Name	UG/ PG	Programme Year(Batch)
TAMIL	UG	2022-2025

Name of the Student	Name of the Parent
AZHAGU LAKSHMI	SUDHA VADIVU (M) KOLA

1. My ward appreciates college curriculum.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
2. The curriculum focuses on experimental learning.  
(a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
3. The curriculum promotes value education.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
4. The career oriented program provides sufficient career training.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
5. The curriculum is sufficient to meet the demands of the job opportunities.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
6. The curriculum provides a chance for personality development.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
7. Women's issues are included in the curriculum.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
8. The course develops computer skills.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
9. Global issues are reflected in the curriculum.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
10. The curriculum serves the needs of the society.  
(a)  Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

D. Azhagu Lakshmi

Signature

D. Azhagu Lakshmi



PARENTS FEEDBACK FORM ON CURRICULUM

Date: 25.08.2023

Department Name	UG/ PG	Programme Year(Batch)
B.Com(SIE)	UG	2023 - 2024

Name of the Student	Name of the Parent
S. Revathi Velu	C. Subramain

1. My ward appreciates college curriculum.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
2. The curriculum focuses on experimental learning.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
3. The curriculum promotes value education.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
4. The career oriented program provides sufficient career training.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
5. The curriculum is sufficient to meet the demands of the job opportunities.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
6. The curriculum provides a chance for personality development.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
7. Women's issues are included in the curriculum.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
8. The course develops computer skills.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
9. Global issues are reflected in the curriculum.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree
10. The curriculum serves the needs of the society.  
 (a) Agree (b) Strongly Agree (c) Disagree (d) Strongly Disagree

Signature

*C. Subramain*

*S. Annie Celia*

Criterion 1 Co-ordinator

IQAC Co-ordinator

*Usha Godwin*  
 Dr. Usha Godwin  
 PRINCIPAL  
 SARAH TUCKER COLLEGE  
 (AUTONOMOUS)  
 TIRUNELVELI - 627 007.

## ALUMNI FEEDBACK ON CURRICULUM

2023-2024

### 1. How did you find the Curriculum?

(a) Easy

(b) Difficult

Department	A	B
Tamil	21	0
English	19	1
Economics	55	0
History	75	3
Commerce	18	2
Maths	18	2
Physics	18	0
Chemistry	15	0
Botany	13	2
Zoology	19	0
English (Unaided)	37	1
Commerce (Unaided)	32	0
Maths (Unaided)	28	0
Physics Unaided)	15	2
Computer Science	67	0
Computer Applications	20	0
Food Science	13	0
Nanoscience	7	0
PG Zoology	5	0
PG History	12	0
Total	507	13

### 2. Were the subjects relevant to your Job and your Future Aspirations?

(a) Yes

(b) No

Department	A	B
Tamil	21	0
English	18	2
Economics	55	0
History	74	4
Commerce	18	2
Maths	14	6
Physics	18	0
Chemistry	15	0
Botany	14	1
Zoology	17	2

English (Unaided)	36	2
Commerce (Unaided)	26	6
Maths (Unaided)	27	1
Physics Unaided)	14	3
Computer Science	67	0
Computer Applications	19	1
Food Science	13	0
Nanoscience	6	1
PG Zoology	5	0
PG History	10	2
Total	487	33

**3. Were the subjects applicable to your Practical/Daily Life?**

(a) Yes                      (b) No

<b>Department</b>	<b>A</b>	<b>B</b>
Tamil	21	0
English	19	1
Economics	54	1
History	75	3
Commerce	18	2
Maths	16	4
Physics	18	0
Chemistry	14	1
Botany	10	5
Zoology	19	0
English (Unaided)	37	1
Commerce (Unaided)	25	7
Maths (Unaided)	28	0
Physics Unaided)	17	0
Computer Science	64	3
Computer Applications	20	0
Food Science	13	0
Nanoscience	7	0
PG Zoology	5	0
PG History	10	2
Total	490	30

**4. Did the subjects help in developing your Personality?**

(a) Yes                      (b) No

<b>Department</b>	<b>A</b>	<b>B</b>
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Tamil	21	0
English	20	0
Economics	55	0
History	76	2
Commerce	18	2
Maths	19	1
Physics	18	0
Chemistry	9	6
Botany	15	0
Zoology	18	1
English (Unaided)	38	0
Commerce (Unaided)	27	5
Maths (Unaided)	28	0
Physics Unaided)	14	3
3Computer Science	65	2
Computer Applications	20	0
Food Science	12	1
Nanoscience	7	0
PG Zoology	5	0
PG History	12	0
Total	497	23

### 5. Does the curriculum develop Computer Skills?

(a) Agree

(b) Disagree

Department	A	B
Tamil	18	3
English	15	5
Economics	53	2
History	76	2
Commerce	16	4
Maths	20	0
Physics	16	2
Chemistry	4	11
Botany	10	5
Zoology	14	5
English (Unaided)	33	5
Commerce (Unaided)	27	5
Maths (Unaided)	26	2
Physics Unaided)	17	0
Computer Science	67	0
Computer Applications	20	0

Food Science	10	3
Nanoscience	7	0
PG Zoology	5	0
PG History	10	2
Total	464	56

**6 Does the curriculum serve the needs of the Society?**

(a) Agree

(b) Disagree

<b>Department</b>	<b>A</b>	<b>B</b>
Tamil	19	2
English	18	2
Economics	55	0
History	74	4
Commerce	18	2
Maths	17	3
Physics	18	0
Chemistry	15	0
Botany	15	0
Zoology	18	1
English (Unaided)	36	2
Commerce (Unaided)	26	6
Maths (Unaided)	25	3
Physics Unaided)	11	6
Computer Science	60	7
Computer Applications	20	0
Food Science	12	1
Nanoscience	7	0
PG Zoology	5	0
PG History	11	1
Total	480	40

**7 Are Women's Issues included in the Curriculum?**

(a) Agree

(b) Disagree

<b>Department</b>	<b>A</b>	<b>B</b>
Tamil	20	1
English	18	2
Economics	55	0
History	72	6
Commerce	18	2
Maths	13	7

Physics	18	0
Chemistry	15	0
Botany	15	0
Zoology	18	1
English (Unaided)	36	2
Commerce (Unaided)	26	6
Maths (Unaided)	14	14
Physics Unaided)	9	8
Computer Science	63	4
Computer Applications	19	1
Food Science	12	1
Nanoscience	3	4
PG Zoology	5	0
PG History	10	2
Total	459	61

### 8. Does the Course Promote Value Education?

(a) Agree

(b) Disagree

<b>Department</b>	<b>A</b>	<b>B</b>
Tamil	21	0
English	19	1
Economics	54	1
History	73	5
Commerce	20	0
Maths	20	0
Physics	18	0
Chemistry	15	0
Botany	15	0
Zoology	18	1
English (Unaided)	37	1
Commerce (Unaided)	26	6
Maths (Unaided)	28	0
Physics Unaided)	17	0
Computer Science	62	5
Computer Applications	20	0
Food Science	13	0
Nanoscience	7	0
PG Zoology	5	0
PG History	12	0
Total	500	20

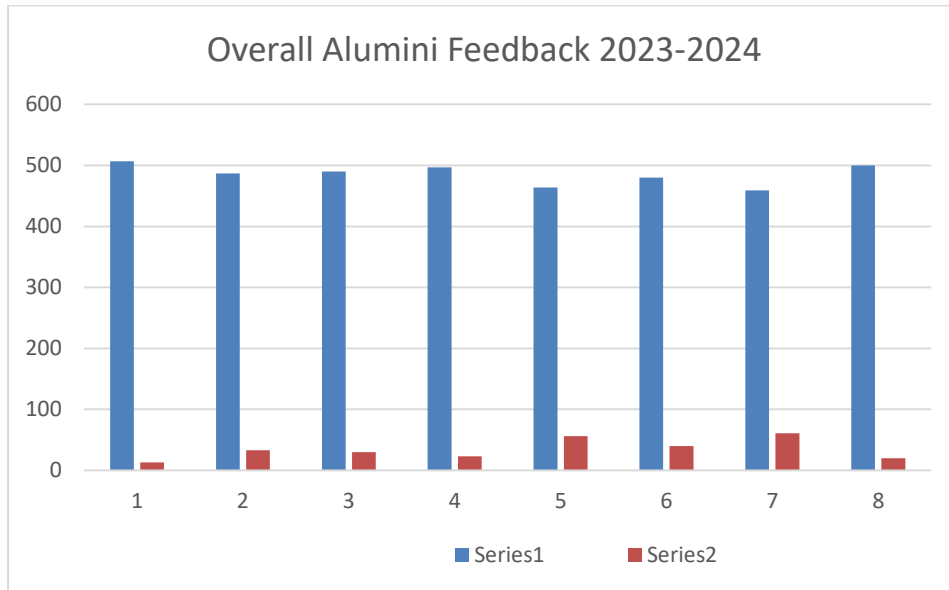
### **9. What was the Most useful part of the curriculum?**

- ◆ Value added courses & certificate courses
- ◆ Project
- ◆ Interactive sessions
- ◆ Opportunity to improve Language fluency
- ◆ Skill enhancement
- ◆ Most experienced staff
- ◆ Got to know more and the depth of literature
- ◆ Paved way for self learning
- ◆ Encouraged self-paced learning
- ◆ Encouragement for life behaviour
- ◆ Opportunity to prepare for NET/SET
- ◆ chances to enhance knowledge / helped gain knowledge
- ◆ The curriculum is job oriented
- ◆ The curriculum is well designed and gives exposure to banking transaction and laws relating to GST
- ◆ The objectives of the curriculum and the content are relevant

### **10. What other changes would you like to suggest improving the curriculum?**

- ◆ Need Contemporary literature
- ◆ Time Management
- ◆ Internship
- ◆ Research ideas
- ◆ Areas from other literature
- ◆ More electives
- ◆ Need coaching for competitive exams /NET - classes should be practical
- ◆ Shift system
- ◆ More field trips
- ◆ To include special coaching classes for government exams.
- ◆ To provide advanced syllabus
- ◆ The syllabus can include topics and content that will help the students to complete professional courses like CA, CMA & CS along with their degree
- ◆ Students should be taught other than the subject like communications skill, multitasking, work life balance, social and professional etiquette.

1 -Easy, Agree 2. Difficult, No, Disagree





SARAH TUCKER COLLEGE (AUTONOMOUS)  
TIRUNELVELI- 627007, TAMILNADU  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ALUMNI FEEDBACK FORM ON CURRICULUM



Date of Feedback: 18.03.2024

Name of the Department	UG/ PG	Programme Year(Batch)
Mathematics	PG	2020 - 2022

Name of the Alumni	Employed/ Higher Studies
P. Denisha	B.Ed

- How did you find the Curriculum?  
a)  Easy (b)  Difficult
- Whether the subjects relevant to your Job and your Future Aspirations.  
A)  Yes (b)  No
- Were the subjects applicable in your Practical/Daily Life  
(a)  Yes (b)  No
- Did the subjects help in developing your Personality?  
a)  Yes (b)  No
- Does the curriculum develop Computer Skills?  
(a)  Agree (b)  Disagree
- Does the curriculum serve the needs of the Society?  
(a)  Agree (b)  Disagree
- Are Women's Issues included in the Curriculum?  
(a)  Agree (b)  Disagree
- Do the Course Promote Value Education?  
(a)  Agree (b)  Disagree
- What was the Most useful part of the curriculum ?  
-----
- What other changes would you like to suggest to improve the curriculum.  
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SARAH TUCKER COLLEGE (AUTONOMOUS)  
TIRUNELVELI- 627007, TAMILNADU  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ALUMNI FEEDBACK FORM ON CURRICULUM



Date of Feedback: 18.03.2024

Name of the Department	UG/ PG	Programme Year(Batch)
English	UG	2021 -- 2022

Name of the Alumni	Employed/ Higher Studies
A. Sharon Jayasolvi	Higher studies (B.Ed)

1. How did you find the Curriculum?

(a) Easy (b) Difficult

2. Whether the subjects relevant to your Job and your Future Aspirations.

(a) Yes (b) No

3. Were the subjects applicable in your Practical/Daily Life

(a) Yes (b) No

4. Did the subjects help in developing your Personality?

(a) Yes (b) No

5. Does the curriculum develop Computer Skills?

(a) Agree (b) Disagree

6. Does the curriculum serve the needs of the Society?

(a) Agree (b) Disagree

7. Are Women's Issues included in the Curriculum?

(a) Agree (b) Disagree

8. Do the Course Promote Value Education?

(a) Agree (b) Disagree

9. What was the Most useful part of the curriculum ?

.....

10. What other changes would you like to suggest to improve the curriculum.

No



SARAH TUCKER COLLEGE (AUTONOMOUS)  
TIRUNELVELI- 627007, TAMILNADU  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
ALUMNI FEEDBACK FORM ON CURRICULUM



Date of Feedback: 18.03.2024

Name of the Department	UG/ PG	Programme Year(Batch)
Zoology	UG	2019 - 2022

Name of the Alumni	Employed/ Higher Studies
R. SUDALAI SELVI	B.Ed

1. How did you find the Curriculum?

a) Easy (b) Difficult

2. Whether the subjects relevant to your Job and your Future Aspirations.

a) Yes (b) No

3. Were the subjects applicable in your Practical/Daily Life

a) Yes (b) No

4. Did the subjects help in developing your Personality?

a) Yes (b) No

5. Does the curriculum develop Computer Skills?

(a) Agree (b) Disagree

6. Does the curriculum serve the needs of the Society?

a) Agree (b) Disagree

7. Are Women's Issues included in the Curriculum?

a) Agree (b) Disagree

8. Do the Course Promote Value Education?

a) Agree (b) Disagree

9. What was the Most useful part of the curriculum ?

Educational Skill developed

10. What other changes would you like to suggest to improve the curriculum.

I feel the present curriculum is good

*S. Annie Curtis*

Criterion Co-ordinator

IQAC Co-ordinator

*Usha*  
Dr. Usha Godwin  
PRINCIPAL  
SARAH TUCKER COLLEGE  
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